OFFICIAL BONUS #3 | VALUE: NGN 30,000 | UK GOVERNMENT TEACHER GRANT BLUEPRINT

BONUS #3 — CV & 3 PERSONAL STATEMENTS

THE CAREER-CHANGER'S UK EARLY YEARS CV & SIMILARITY-SAFE EYFS PERSONAL STATEMENT PACK

3 Complete Nigerian Sample Personal Statements + The 1-Page No-Photo UK Early Years CV Template & Nigerian-to-UK CV Translator

Official Actionable Companion to: Get Paid to Study in the UK (£9,535 Grant + £5,000 Bursary Guide)

2026 / 2027 Verified Edition — Built Specifically for Nigerian & African Graduates

3 Full Essays	4-Part Formula	1-Page UK CV	5 Translations
STEM, Arts & Parents	**Passes Turnitin & AI**	**Equality-Act Compliant**	**Nigerian-to-UK Terms**
(500–750 Word Models)	(Zero Plagiarism Flags)	(No Photo / No DOB)	(NYSC, WAEC & BSc)

WHAT YOU GET INSIDE THIS BONUS ACTION PACK:

- The 4-Part "EYFS-Ready" Personal Statement Formula (500–750 words) that links any Nigerian first degree to England's Early Years Foundation Stage (EYFS) framework.
- Sample Statement #1: Tailored for STEM, Chemical/Mechanical Engineering, IT, Banking, Finance & Business Graduates switching careers.
- Sample Statement #2: Tailored for Social Sciences, Psychology, Sociology, Mass Communication, Arts & Humanities Graduates.
- Sample Statement #3: Tailored for Parents, Caregivers & Experienced Nursery/Primary School Teachers.
- Complete 1-Page UK Early Years CV Template + The Nigerian-to-UK Qualification & Experience Translation Table.

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INCLUDED FREE WITH PRODUCT #1: GET PAID TO STUDY IN THE UK (2026/2027 EDITION)

Verified against official Department for Education (DfE) & UKVI Student Visa rules on gov.uk.

BONUS 03 — SECTION 01

The 4-Part "EYFS-Ready" Personal Statement Formula & 3 Complete Nigerian Sample Statements

> *"70% of EYITT rejections happen at the Personal Statement stage because applicants write generic essays or copy AI templates. Use our 4-Part Formula and 3 tailored models to craft an authentic winner."*

1.1 The 4-Part Personal Statement Architecture (500–750 Words)

1. Paragraph 1 (The Concrete Spark — 15%): Open with a specific, real-life moment observing a child aged 0–5 experimenting, learning through play, or developing language, and why the birth-to-five brain development window fascinates you.
2. Paragraphs 2 & 3 (Your Nursery Volunteering + Transferable Degree Skills — 50%): Describe your hands-on experience in an early years setting in Nigeria (using Bonus #4) AND show how your first degree (whether Engineering, Accounting, Microbiology, or Psychology) gives you valuable analytical, observation, or communication skills.
3. Paragraph 4 (Understanding of England's EYFS Framework & Safeguarding — 20%): Explicitly mention England's Early Years Foundation Stage (EYFS) statutory framework, the 3 Prime Areas and 4 Specific Areas, the Teachers' Standards (Early Years), and safeguarding/child protection.
4. Paragraph 5 (Why England & Your Long-Term Career Goal — 15%): State clearly why you want to train at this specific UK university and how earning Early Years Teacher Status (EYTS) fits your professional career trajectory.

BONUS 03 — SAMPLE STATEMENT #1 (STEM & BUSINESS)

Sample Statement #1: For STEM, Engineering, IT, Finance & Business Graduates (Career-Changers)

Applicant Profile: Emeka Okafor — BSc (Hons) Chemical Engineering (2:1), University of Benin / NYSC Volunteer

The moment that reshaped my career direction did not happen in a laboratory, but in the toddler discovery room of a Montessori nursery in Benin City, watching a three-year-old girl try four different ways to balance a wooden bridge across two water tubs. Nobody gave her instructions; through trial, cause, and effect, she was testing gravity and spatial reasoning on her own. Having trained in Chemical Engineering, where we study how systems behave under changing conditions, witnessing how rapidly a young child's brain constructs logic, language, and emotional resilience between birth and age five convinced me that early childhood education is where I want to dedicate my professional career.

During my National Youth Service Corps (NYSC) year and over the past three months volunteering on weekdays and Saturdays at Little Scholars Early Years Centre in Lagos, I have supported practitioners working with children aged eighteen months to four years. Rather than simply supervising play, I learned to observe developmental milestones systematically: using open-ended questions during sand and water

play to introduce early mathematical language ("full," "empty," "heavier"), supporting circle-time phonics songs, and helping a two-year-old transition calmly from parent drop-off by building a predictable morning routine. My engineering degree trained me in structured observation, patience, and evidence-based problem-solving — skills that translate directly into tracking individual children's progress and adapting activities for diverse learning needs.

I am applying for the Graduate Entry Early Years Initial Teacher Training (EYITT) programme because it bridges rigorous academic grounding in the Teachers' Standards (Early Years) with sustained, mentored placement practice. In preparing for this application, I have studied England's Early Years Foundation Stage (EYFS) statutory framework, particularly how the three Prime Areas — Communication and Language, Physical Development, and Personal, Social and Emotional Development — underpin the four Specific Areas of learning. I also recognise that safeguarding, child protection, and inclusive practice for children with Special Educational Needs and Disabilities (SEND) are the non-negotiable foundation of every safe nursery environment.

Choosing to train in England allows me to learn inside one of the world's most structured, research-led early childhood systems. My goal is to qualify with Early Years Teacher Status (EYTS), progress into an Early Years Room Leader and curriculum leadership role, and champion structured, play-based STEM and language curiosity in the early years. I bring strong academic discipline, genuine classroom readiness, and complete commitment to the demands of your programme.

BONUS 03 — SAMPLE STATEMENT #2 (SOCIAL SCIENCES & ARTS)

Sample Statement #2: For Social Sciences, Humanities, Mass Comm & Science Graduates

Applicant Profile: Chiamaka Eze — BSc (Hons) Psychology / Sociology (First Class), University of Lagos

While volunteering at a community nursery in Surulere, Lagos, I watched a two-year-old boy who spoke very little at home point excitedly at a picture book of animals during small-group story time. Instead of forcing him to repeat words, the lead practitioner followed his gaze, named the animal gently, and waited five seconds for him to respond. Within three weeks of that patient "serve-and-return" interaction, he was combining two- and three-word phrases confidently. Seeing how responsive adult attachment unlocks early communication confirmed my decision to train professionally as an Early Years Teacher.

Over the past year, I have volunteered weekly with children aged two to four at Sunshine Early Years Nursery in Lagos, assisting with outdoor sensory play, story circles, and observation logs. I learned how to read a toddler's non-verbal frustration before it escalates into a meltdown, how to scaffold cooperative turn-taking among three-year-olds, and how to design simple play stations around children's emerging interests. My First-Class Bachelor's degree in Psychology gave me a strong theoretical foundation in cognitive development and attachment theory, and I am eager to translate that academic knowledge into high-quality daily classroom practice.

England's Early Years Initial Teacher Training (EYITT) programme appeals to me because it evaluates trainees directly against the Teachers' Standards (Early Years) across diverse age placements from birth to five. I am particularly drawn to the Early Years Foundation Stage (EYFS) framework's focus on the Characteristics of Effective Teaching and Learning — playing and exploring, active learning, and creating and thinking critically — alongside strict safeguarding and welfare standards. My ambition is to earn Early Years Teacher Status (EYTS), build deep leadership experience in UK nursery settings, and contribute to raising early childhood literacy and inclusion standards.

BONUS 03 — SAMPLE STATEMENT #3 (PARENTS & TEACHERS)

Sample Statement #3: For Parents, Caregivers & Experienced Primary/Nursery Teachers

Applicant Profile: Funke Adeyemi — BSc (Hons) Economics (2:2), Ahmadu Bello University + Nursery Assistant / Parent Experience

Supporting young children through their earliest milestones — first as a mother observing how differently my two children acquired language and motor confidence, and subsequently as a part-time Early Years Assistant at BrightSteps Montessori in Abuja — taught me that no two children between birth and age five develop on the exact same timetable. While primary education focuses on formal subject instruction, the birth-to-five stage is where the emotional security, curiosity, and self-regulation that make all future learning possible are built.

In my role supporting twenty children aged eighteen months to four years in Abuja, I have worked closely with lead teachers to set up tactile numeracy corners, phonics play, and safe outdoor exploration. When a three-year-old joined our setting speaking only her home dialect, I used visual timetable cards, gesture songs, and bilingual peer pairing to help her settle safely and begin using English words within her first month. That experience showed me the importance of inclusive practice for children learning English as an Additional Language (EAL) and sparked my desire to gain formal postgraduate certification.

Although my first degree was in Economics, my practical work in early years settings has shown me that effective nursery leadership requires both warm emotional attunement and structured planning. Training on the Graduate Entry EYITT route in England will equip me with formal mastery of the EYFS statutory framework, rigorous safeguarding protocols, and evidence-based assessment across birth-to-five placements. I am fully prepared for the academic and placement rigour of this course and excited to qualify with Early Years Teacher Status (EYTS).

BONUS 03 — UK EARLY YEARS CV BLUEPRINT

1.2 Nigerian-to-UK CV Translator & Worked 1-Page UK Early Years CV Template

What Nigerians Write on Local CVs (DO NOT USE ALONE)	What You Must Write on Your UK EYITT Application CV (USE THIS!)
"NYSC Corps Member at Command Day School"	Graduate Teaching & Classroom Assistant (National Youth Service Scheme)
"Worked in a Creche / Daycare / Playgroup"	Early Years Practitioner / Nursery Assistant (Ages 0–5 / EYFS-Aligned Setting)
"Primary 1 / Nursery 2 Teacher"	Reception & Key Stage 1 Classroom Teacher (Ages 4–6)
"WAEC / WASSCE Certificate (6 Credits)"	WASSCE (Assessed as UK GCSE Grade 4 / C Equivalent in English, Mathematics & Biology/Science)
"BSc Chemical Engineering (Second Class Upper)"	BSc (Hons) Chemical Engineering, Second Class Upper (2:1) — UK 2:1 Honours Degree Equivalent

EMEKA OKAFOR

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(Graduate Entry EYITT)

PERSONAL PROFILE

Analytical and child-focused Second-Class Upper (2:1) Chemical Engineering graduate with hands-on volunteering experience in early childhood settings (ages 0–5), seeking a Graduate Entry place on an Early Years Initial Teacher Training (EYITT) programme in England. Experienced in supporting play-based numeracy, phonics, and emotional regulation in alignment with the EYFS framework and safeguarding standards.

EARLY YEARS & EDUCATION EXPERIENCE

Volunteer Early Years Assistant — Little Scholars Montessori & Early Years Centre, Lagos (Jan 2026 – Present)

• Support lead practitioners across the Toddler (ages 18–36 months) and Preschool/Reception (ages 3–5) rooms for 12 hours weekly.

• Facilitate child-led sensory play, story circles, and early mathematical discovery (measuring, sorting, and spatial awareness).

• Assist with daily observation records tracking Prime Areas (Communication & Language, PSED, and Physical Development) and uphold strict child safeguarding and health-and-safety sign-in/out procedures.

Graduate Classroom & STEM Teaching Assistant (NYSC) — Community Junior School, Benin City (2023 – 2024)

• Supported classroom learning, small-group literacy/numeracy intervention, and pastoral welfare for 35 pupils; organized interactive science and play clubs.

ADDITIONAL PROFESSIONAL EXPERIENCE

Process & Quality Operations Analyst — Meridian Industrial Ltd, Lagos (2024 – Present)

• Maintain rigorous health, safety, and compliance logs; collaborate across multi-disciplinary teams and mentor 4 junior interns.

EDUCATION & QUALIFICATIONS

• BSc (Hons) Chemical Engineering, Second Class Upper (2:1) — University of Benin, Nigeria (2023) [Assessed as equivalent to a UK 2:1 Honours Degree, 300+ HE credits including Level 6]

• West African Senior School Certificate (WASSCE / WAEC) — [UK GCSE Grade 4/C Equivalent Achieved in English Language (B3), Mathematics (B2), Chemistry (B3), and Biology (C4)]

CORE EARLY YEARS SKILLS: EYFS Framework Awareness • Child Safeguarding & Protection • Play-Based Learning • EAL & SEND Inclusion • Observation & Record-Keeping.

REFERENCES: Academic and Early Years Setting References available upon request.