COMPLETE 6-IN-1 BONUS VAULT | TOTAL VALUE: NGN 130,000 | AFRYTRAV INTERNATIONAL

ALL 6 BONUSES — MASTER VAULT

THE COMPLETE 6-IN-1 BONUS ACTION VAULT: GET PAID TO STUDY IN THE UK

All 6 Official Directories, Email Scripts, 3 EYFS Personal Statements, UK CV Template, Nursery Reference Letter, MOI Waiver & 12 Interview Answers

Official Actionable Companion to: Get Paid to Study in the UK (£9,535 Grant + £5,000 Bursary Guide)

2026 / 2027 Verified Edition — Built Specifically for Nigerian & African Graduates

6 Bonuses	15 Providers	5 Scripts + 3	12 STAR Q&As
Complete Action Vault	**CAS-Verified Directory**	**Emails & Full Essays**	**Zoom Interview Bank**
(Worth NGN 130,000+)	(7 Universities + 8 SCITTs)	(+ 1-Page UK CV)	(+ 30-Day Tracker)

WHAT YOU GET INSIDE THIS BONUS ACTION PACK:

- BONUS #1: The 2026/2027 CAS-Verified Directory of All 15 UK Funded Providers (7 Visa Universities vs. 8 SCITTs).
- BONUS #2: The "Copy-and-Paste" UK University Admissions Enquiry, HND/2:2 Equivalency & CAS-Deadline Email Vault (5 Scripts).
- BONUS #3: The Career-Changer's UK Early Years CV & Similarity-Safe EYFS Personal Statement Pack (3 Full Essays + UK CV).
- BONUS #4: The 14-Day Nigerian Creche/Nursery Volunteering Blueprint + Ready-to-Sign School Reference Letter & Observation Log.
- BONUS #5: The Nigerian Qualification Decoder, WAEC/NECO C6 IELTS Waiver, University MOI Letter & Online GCSE Bypass Guide.
- BONUS #6: The UK EYITT Zoom Interview Question Bank (12 Questions + STAR Answers), EYFS Cheat Sheet & 30-Day Tracker.

By Christian Ugo

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INCLUDED FREE WITH PRODUCT #1: GET PAID TO STUDY IN THE UK (2026/2027 EDITION)

Verified against official Department for Education (DfE) & UKVI Student Visa rules on gov.uk.

BONUS 01 — SECTION 01

The Master Directory of All 15 Accredited UK Providers: Separating the 7 Visa-Sponsoring Universities from the 8 SCITTs

"Other guides dump all 15 providers in alphabetical order. That wastes months of your time because 8 of those 15 providers DO NOT sponsor overseas Student Visas! Here is the filtered truth."

1.1 Why Filtering the 15 Official Providers Is Your #1 Shortcut

There are exactly 15 accredited Early Years Initial Teacher Training (EYITT) providers in England approved by the UK Department for Education (DfE). However, when you audit their official accreditation and visa-sponsorship status, a crucial division appears:

- GROUP A (The 7 Graduate-Entry Universities + 1 National Training Provider): Only 8 providers in England are accredited to run the full-time Graduate Entry route (£9,535 Tuition Grant + up to £5,000 Tax-Free Cash Bursary). Of those 8, the 7 Universities hold UKVI Student Sponsor Licences to issue a CAS (Confirmation of Acceptance for Studies) to international students applying from Nigeria.
- GROUP B (The 7 Employment-Based Only SCITTs & Providers): The remaining 7 providers ONLY run the part-time Graduate Employment-Based route (£9,535 Tuition Grant + £7,000 Employer Incentive). They do NOT issue Student Visas to applicants in Nigeria — they are strictly for applicants who already live in England with valid work rights!

1.2 TABLE A: The 8 Providers Offering the Full-Time Graduate Entry Route (£9,535 Grant + Up to £5,000 Bursary)

If you are applying from Nigeria (or need a full-time Student Visa CAS), focus 100% of your applications on the 7 Universities (#1 to #7) in Table A below:

#	Accredited University / Provider	Region & UKVI POF Tier	Direct Admissions Email	Grad. Entry (£5k Bursary)	Emp-Based (£7k Grant)	Nigerian Applicant Insider Notes
1	University of Greenwich	London & South East (London POF: £13,761)	i.atkins@gre.ac.uk	YES	YES	Very popular with Nigerian graduates; strong international office and clear WAEC C6 acceptance.
2	Kingston University, London	London & South East (London POF: £13,761)	emsw@kingston.ac.uk	YES	YES	Holds full UKVI Student Sponsor licence; offers both Graduate Entry and Employment-Based routes.

#	Accredited University / Provider	Region & UKVI POF Tier	Direct Admissions Email	Grad. Entry (£5k Bursary)	Emp-Based (£7k Grant)	Nigerian Applicant Insider Notes
3	UCL Institute of Education (University College London)	Central London (London POF: £13,761)	eyitt@ucl.ac.uk	YES	YES	Ranked #1 in the world for Education. Accepts 2:2+ overseas degrees & equivalency tests. Closes visa applications 2 weeks early!
4	University of Reading	South East (Berkshire) (Outside London POF: £10,539)	Apply/Enquire via Reading Institute of Education portal	YES	YES	25 mins from London by train, but qualifies for the lower Outside-London POF (£10,539) — saving you £3,222 on your bank statement!
5	University of Sussex	South East (Brighton) (Outside London POF: £10,539)	maeytsadmin@sussex.ac.uk	YES	YES	World-renowned university; offers Graduate Entry EYITT (often paired with PGCE/MA pathways).
6	Sheffield Hallam University	Yorkshire & Humber (Outside London POF: £10,539)	s.gordon@shu.ac.uk	YES	YES	Low Cost of Living Champion! Sheffield rent is 40% cheaper than London, and you only need £10,539 POF.
7	University of Worcester	West Midlands (Near Birmingham) (Outside London POF: £10,539)	admissions@worc.ac.uk	YES	YES	Very welcoming to international trainees, low living costs, and close to Birmingham's large Nigerian community.
8	Best Practice Network (BPN)	National (Across England)	eyitt@bestpracticenet.co.uk	YES	YES	Largest national EYITT provider in England, but as a training organization (not a traditional university), does not sponsor overseas Student Visas. Ideal if you are already in the UK on a Dependent/Graduate visa!

BONUS 01 — SECTION 02

1.3 TABLE B: The 7 Employment-Based Only Providers (For Applicants Already Working in a UK Nursery)

Use these 7 providers ONLY if you already live in England with the right to work (e.g., on a Dependent Visa, Graduate Visa, or Skilled Worker Visa) and want your nursery employer to claim the £7,000 Employer Incentive alongside your £9,535 Tuition Grant:

#	Accredited Provider Name	Region Covered	Direct Contact Email	Grad. Entry	Emp-Based (£7k Grant)
9	Bright Futures SCITT	North West (Manchester / Greater Manchester)	admin@scitt.bright-futures.co.uk	No	YES
10	Cambridge Training Schools Network (CTSN SCITT)	East of England (Cambridgeshire)	CAbidham@ctsnscitt.org	No	YES
11	Equalitas	Nationally across England (Online + Placement)	earlyyears@equalitas.co.uk	No	YES
12	Essex and Thames Education	East of England / Essex	nicky@ete.org.uk	No	YES
13	Prestolee SCITT	North West (Bolton / Manchester)	training@prestoleescitt.org.uk	No	YES
14	Teesside University	North East (Middlesbrough)	ITTAdmin@tees.ac.uk	No	YES
15	University of Brighton	London & South East (Brighton)	ProfessionalCourseAdmissions@brighton.ac.uk	No	YES

BONUS 01 — SECTION 03

1.4 The "3+2 Golden Shortlist Formula" & London vs. Regional POF Comparison

Target 3 "Outside-London" Universities First

Apply to Sheffield Hallam University, University of Worcester, University of Reading, or University of Sussex.

• Slashes your required 28-day UKVI Bank Statement Proof of Funds from £13,761 down to £10,539 (saving £3,222 / over NGN 6.5 Million!).

• Student room rent in Sheffield or Worcester is £420–£550/month — meaning your £400–£500/month tax-free bursary covers almost 100% of your rent!

Target 2 "London" Universities as Backups

Apply to University of Greenwich, Kingston University London, or UCL Institute of Education.

• Large international admissions teams that verify Nigerian BSc transcripts and WAEC C6 results rapidly.

• Ideal if you have family in London, Kent, or Essex where you can stay rent-free while pocketing your monthly bursary.

ACTION STEP RIGHT NOW: SEND YOUR VERIFICATION EMAIL TO ALL 7 TABLE-A UNIVERSITIES

Open Bonus #2 (The Copy-and-Paste Email Vault) and send Script #1 to the direct email addresses in Table A above. Within 48 to 72 hours, you will have direct written confirmation of live international CAS deadlines and funded places in your inbox!

BONUS 02 — EMAIL SCRIPT #1

Script #1: Pre-Application International CAS & Funded Place Verification Email

"Send this 5-sentence email from your phone today to the 7 Graduate-Entry Universities in Bonus #1. When a UK university replies directly to you, all guesswork disappears."

Copy, fill in the bracketed words, and send to: i.atkins@gre.ac.uk (Greenwich), emsw@kingston.ac.uk (Kingston), eyitt@ucl.ac.uk (UCL), maeytsadmin@sussex.ac.uk (Sussex), s.gordon@shu.ac.uk (Sheffield Hallam), admissions@worc.ac.uk (Worcester), and University of Reading Admissions:

Subject: International Applicant Enquiry — EYITT Graduate Entry (Full-Time), September [2026 / 2027] Intake

Dear Admissions Team,

My name is [Your Full Name], and I am an international graduate from Nigeria preparing my application for your Early Years Initial Teacher Training (EYITT — Graduate Entry Full-Time) programme for September [Year] entry.

I hold a [BSc / BA Honours Degree in Subject, Class: e.g., Second Class Upper 2:1] from [Name of Nigerian University], alongside WASSCE (WAEC) credits at Grade C6 or above in English Language, Mathematics, and Biology/Science, as well as practical volunteering experience in an early years nursery setting (ages 0–5).

Before I submit my online portal application, could you kindly confirm:

• 1. Are Department for Education (DfE) funded Graduate Entry places and Student Visa (CAS) sponsorship currently open for international applicants for the September [Year] cohort?

• 2. What is the exact application cut-off date for international applicants who require a Student Visa CAS?

• 3. Does your admissions team assess Nigerian degree transcripts and WASSCE (WAEC) certificates internally for UK equivalence, or should I attach an Ecctis statement?

Thank you very much for your time and guidance. I look forward to submitting my application.

Kind regards,

[Your Full Name] | Phone / WhatsApp: +234 [Your Number] | Email: [Your Email]

BONUS 02 — EMAIL SCRIPT #2

Script #2: HND + PGD / HND + Master's Level-6 Equivalence Pre-Assessment Email

Use this script if you hold a Nigerian Higher National Diploma (HND) plus a Postgraduate Diploma (PGD) or Master's degree (MSc/MBA) so the admissions tutor pre-approves your combined Level 6/7 qualification:

Subject: Overseas Qualification Pre-Assessment (HND + PGD/Master's) — EYITT Graduate Entry [Your Full Name]

Dear EYITT Admissions Tutor,

I am writing to confirm academic eligibility for your full-time Graduate Entry Early Years Initial Teacher Training (EYITT) programme for September [Year] entry.

I hold a Higher National Diploma (HND) in [Subject] alongside a [Postgraduate Diploma (PGD) / Master of Science (MSc)] in [Subject] from [Name of NUC-Accredited Nigerian University], which meets UK Level 6/7 degree equivalence. I also hold WASSCE (WAEC) Grade C6+ in English Language, Mathematics, and Science, plus hands-on volunteering experience in a nursery setting (ages 0–5).

I have attached scanned copies of my HND certificate, [PGD / Master's] certificate, and academic transcripts. Could you kindly confirm if my combined qualification is accepted for your DfE-funded Graduate Entry route, or if you require an Ecctis Statement of Comparability alongside my portal submission?

Kind regards,

[Your Full Name] | Phone / WhatsApp: +234 [Your Number] | Email: [Your Email]

BONUS 02 — EMAIL SCRIPT #3

Script #3: The 2:2 BSc + Master's Degree "Tier-2 (£4,000 Bursary Upgrade)" Email

Under official DfE EYITT funding rules, holding a recognized Master's degree upgrades a Second Class Lower (2:2) graduate from Tier 3 (£2,000 bursary) to Tier 2 (£4,000 bursary). Send this after receiving your interview or offer:

Subject: DfE EYITT Tier-2 Bursary Assessment (BSc + Master's Degree Qualification) — [Your Full Name]

Dear EYITT Admissions & Funding Team,

Thank you for considering my application for the Graduate Entry EYITT programme (Application Ref: [Insert Ref if applicable]).

While my undergraduate Bachelor's degree was awarded at Second Class Lower (2:2) honours, I also hold a completed Master's degree ([MSc / MA / MBA in Subject]) from [Name of University]. Under the Department for Education EYITT Funding Guidance, trainees holding a Master's degree are eligible for the Tier 2 Training Bursary (£4,000 paid in 10 monthly instalments of £400) alongside the £9,535 Tuition Grant.

I have attached my official Master's degree certificate and transcript so this can be recorded in my funding audit file. Please let me know if any additional documentation is needed.

Kind regards,

[Your Full Name] | Phone / WhatsApp: +234 [Your Number] | Email: [Your Email]

BONUS 02 — EMAIL SCRIPT #4

Script #4: WAEC/NECO C6 + University MOI Letter IELTS-Waiver Confirmation Email

Send this script to confirm that your university accepts your WAEC/NECO C6 English result + Nigerian University Medium of Instruction (MOI) Letter in place of IELTS:

> **Subject: Nigerian English Language & GCSE Equivalence Confirmation (WASSCE + MOI) — [Your Full Name]**
>
> **Dear International Admissions Team,**
>
> I am a Nigerian graduate applying for the September [Year] Graduate Entry EYITT programme. I completed my 4-year Bachelor's degree taught and examined 100% in English at [Name of Nigerian University] and hold an official Medium of Instruction (MOI) Letter from our University Registrar.
>
> In addition, I hold West African Senior School Certificate (WASSCE / WAEC) credits at Grade [state grade, e.g., B3 / C4 / C5 / C6] in English Language, [Grade] in Mathematics, and [Grade] in [Biology / Chemistry / Physics / Agricultural Science], along with a WAEC verification scratch-card PIN.
>
> Could you kindly confirm that my WASSCE certificate + University MOI letter satisfy both your GCSE Grade 4/C equivalency requirement and your UKVI Student Visa English language requirement without needing a separate IELTS test?
>
> **Kind regards,**
>
> [Your Full Name] | Phone / WhatsApp: +234 [Your Number] | Email: [Your Email]

BONUS 02 — EMAIL SCRIPT #5

Script #5: Pitch Email to a UK Nursery Manager (For Applicants Already in the UK)

If you are already living in England on a Dependent Visa, Graduate Visa, or Skilled Worker Visa with at least 12 months remaining, send this to local UK nursery managers so they hire/sponsor you on the Employment-Based route and collect the £7,000 Employer Incentive:

> **Subject: Graduate Early Years Practitioner — Eligible for £9,535 DfE Training Grant + £7,000 Employer Incentive for Your Nursery**
>
> **Dear [Nursery Manager's Name / Hiring Manager],**
>
> I am a degree-qualified practitioner living in [Your UK Town/Postcode] with full legal right to work in the UK, and I would love to apply for an Early Years Practitioner / Nursery Assistant role at [Name of Nursery].
>
> Because I hold an honours degree alongside GCSE Grade 4/C equivalents in English, Maths, and Science, if I train for Early Years Teacher Status (EYTS) on the part-time Graduate Employment-Based route while working at your nursery, the UK Department for Education will:
>
> • 1. Pay 100% of my £9,535 university course fee directly to the accredited training provider (£0 cost to your nursery); AND
>
> • 2. Pay your nursery a £7,000 Tax-Free Employer Incentive Grant to support my training, study release, and staffing costs!
>
> I have attached my UK Early Years CV and would welcome the opportunity to come in for a brief trial

> shift or interview this week.
>
> **Kind regards,**
>
> [Your Full Name] | UK Mobile: [Your 07xxx Number] | Email: [Your Email]

BONUS 03 — SECTION 01

The 4-Part "EYFS-Ready" Personal Statement Formula & 3 Complete Nigerian Sample Statements

> *"70% of EYITT rejections happen at the Personal Statement stage because applicants write generic essays or copy AI templates. Use our 4-Part Formula and 3 tailored models to craft an authentic winner."*

1.1 The 4-Part Personal Statement Architecture (500–750 Words)

1. Paragraph 1 (The Concrete Spark — 15%): Open with a specific, real-life moment observing a child aged 0–5 experimenting, learning through play, or developing language, and why the birth-to-five brain development window fascinates you.
2. Paragraphs 2 & 3 (Your Nursery Volunteering + Transferable Degree Skills — 50%): Describe your hands-on experience in an early years setting in Nigeria (using Bonus #4) AND show how your first degree (whether Engineering, Accounting, Microbiology, or Psychology) gives you valuable analytical, observation, or communication skills.
3. Paragraph 4 (Understanding of England's EYFS Framework & Safeguarding — 20%): Explicitly mention England's Early Years Foundation Stage (EYFS) statutory framework, the 3 Prime Areas and 4 Specific Areas, the Teachers' Standards (Early Years), and safeguarding/child protection.
4. Paragraph 5 (Why England & Your Long-Term Career Goal — 15%): State clearly why you want to train at this specific UK university and how earning Early Years Teacher Status (EYTS) fits your professional career trajectory.

BONUS 03 — SAMPLE STATEMENT #1 (STEM & BUSINESS)

Sample Statement #1: For STEM, Engineering, IT, Finance & Business Graduates (Career-Changers)

Applicant Profile: Emeka Okafor — BSc (Hons) Chemical Engineering (2:1), University of Benin / NYSC Volunteer

The moment that reshaped my career direction did not happen in a laboratory, but in the toddler discovery room of a Montessori nursery in Benin City, watching a three-year-old girl try four different ways to balance a wooden bridge across two water tubs. Nobody gave her instructions; through trial, cause, and effect, she was testing gravity and spatial reasoning on her own. Having trained in Chemical Engineering, where we study how systems behave under changing conditions, witnessing how rapidly a young child's brain constructs logic, language, and emotional resilience between birth and age five convinced me that early childhood education is where I want to dedicate my professional career.

During my National Youth Service Corps (NYSC) year and over the past three months volunteering on weekdays and Saturdays at Little Scholars Early Years Centre in Lagos, I have supported practitioners working with children aged eighteen months to four years. Rather than simply supervising play, I learned to observe developmental milestones systematically: using open-ended questions during sand and water

play to introduce early mathematical language ("full," "empty," "heavier"), supporting circle-time phonics songs, and helping a two-year-old transition calmly from parent drop-off by building a predictable morning routine. My engineering degree trained me in structured observation, patience, and evidence-based problem-solving — skills that translate directly into tracking individual children's progress and adapting activities for diverse learning needs.

I am applying for the Graduate Entry Early Years Initial Teacher Training (EYITT) programme because it bridges rigorous academic grounding in the Teachers' Standards (Early Years) with sustained, mentored placement practice. In preparing for this application, I have studied England's Early Years Foundation Stage (EYFS) statutory framework, particularly how the three Prime Areas — Communication and Language, Physical Development, and Personal, Social and Emotional Development — underpin the four Specific Areas of learning. I also recognise that safeguarding, child protection, and inclusive practice for children with Special Educational Needs and Disabilities (SEND) are the non-negotiable foundation of every safe nursery environment.

Choosing to train in England allows me to learn inside one of the world's most structured, research-led early childhood systems. My goal is to qualify with Early Years Teacher Status (EYTS), progress into an Early Years Room Leader and curriculum leadership role, and champion structured, play-based STEM and language curiosity in the early years. I bring strong academic discipline, genuine classroom readiness, and complete commitment to the demands of your programme.

BONUS 03 — SAMPLE STATEMENT #2 (SOCIAL SCIENCES & ARTS)

Sample Statement #2: For Social Sciences, Humanities, Mass Comm & Science Graduates

Applicant Profile: Chiamaka Eze — BSc (Hons) Psychology / Sociology (First Class), University of Lagos

While volunteering at a community nursery in Surulere, Lagos, I watched a two-year-old boy who spoke very little at home point excitedly at a picture book of animals during small-group story time. Instead of forcing him to repeat words, the lead practitioner followed his gaze, named the animal gently, and waited five seconds for him to respond. Within three weeks of that patient "serve-and-return" interaction, he was combining two- and three-word phrases confidently. Seeing how responsive adult attachment unlocks early communication confirmed my decision to train professionally as an Early Years Teacher.

Over the past year, I have volunteered weekly with children aged two to four at Sunshine Early Years Nursery in Lagos, assisting with outdoor sensory play, story circles, and observation logs. I learned how to read a toddler's non-verbal frustration before it escalates into a meltdown, how to scaffold cooperative turn-taking among three-year-olds, and how to design simple play stations around children's emerging interests. My First-Class Bachelor's degree in Psychology gave me a strong theoretical foundation in cognitive development and attachment theory, and I am eager to translate that academic knowledge into high-quality daily classroom practice.

England's Early Years Initial Teacher Training (EYITT) programme appeals to me because it evaluates trainees directly against the Teachers' Standards (Early Years) across diverse age placements from birth to five. I am particularly drawn to the Early Years Foundation Stage (EYFS) framework's focus on the Characteristics of Effective Teaching and Learning — playing and exploring, active learning, and creating and thinking critically — alongside strict safeguarding and welfare standards. My ambition is to earn Early Years Teacher Status (EYTS), build deep leadership experience in UK nursery settings, and contribute to raising early childhood literacy and inclusion standards.

BONUS 03 — SAMPLE STATEMENT #3 (PARENTS & TEACHERS)

Sample Statement #3: For Parents, Caregivers & Experienced Primary/Nursery Teachers

Applicant Profile: Funke Adeyemi — BSc (Hons) Economics (2:2), Ahmadu Bello University + Nursery Assistant / Parent Experience

Supporting young children through their earliest milestones — first as a mother observing how differently my two children acquired language and motor confidence, and subsequently as a part-time Early Years Assistant at BrightSteps Montessori in Abuja — taught me that no two children between birth and age five develop on the exact same timetable. While primary education focuses on formal subject instruction, the birth-to-five stage is where the emotional security, curiosity, and self-regulation that make all future learning possible are built.

In my role supporting twenty children aged eighteen months to four years in Abuja, I have worked closely with lead teachers to set up tactile numeracy corners, phonics play, and safe outdoor exploration. When a three-year-old joined our setting speaking only her home dialect, I used visual timetable cards, gesture songs, and bilingual peer pairing to help her settle safely and begin using English words within her first month. That experience showed me the importance of inclusive practice for children learning English as an Additional Language (EAL) and sparked my desire to gain formal postgraduate certification.

Although my first degree was in Economics, my practical work in early years settings has shown me that effective nursery leadership requires both warm emotional attunement and structured planning. Training on the Graduate Entry EYITT route in England will equip me with formal mastery of the EYFS statutory framework, rigorous safeguarding protocols, and evidence-based assessment across birth-to-five placements. I am fully prepared for the academic and placement rigour of this course and excited to qualify with Early Years Teacher Status (EYTS).

BONUS 03 — UK EARLY YEARS CV BLUEPRINT

1.2 Nigerian-to-UK CV Translator & Worked 1-Page UK Early Years CV Template

What Nigerians Write on Local CVs (DO NOT USE ALONE)	What You Must Write on Your UK EYITT Application CV (USE THIS!)
"NYSC Corps Member at Command Day School"	Graduate Teaching & Classroom Assistant (National Youth Service Scheme)
"Worked in a Creche / Daycare / Playgroup"	Early Years Practitioner / Nursery Assistant (Ages 0–5 / EYFS-Aligned Setting)
"Primary 1 / Nursery 2 Teacher"	Reception & Key Stage 1 Classroom Teacher (Ages 4–6)
"WAEC / WASSCE Certificate (6 Credits)"	WASSCE (Assessed as UK GCSE Grade 4 / C Equivalent in English, Mathematics & Biology/Science)
"BSc Chemical Engineering (Second Class Upper)"	BSc (Hons) Chemical Engineering, Second Class Upper (2:1) — UK 2:1 Honours Degree Equivalent

EMEKA OKAFOR

emeka.okafor@email.com • +234 803 XXX XXXX • Lagos, Nigeria • Applying via the UK Student Visa Route

(Graduate Entry EYITT)

PERSONAL PROFILE

Analytical and child-focused Second-Class Upper (2:1) Chemical Engineering graduate with hands-on volunteering experience in early childhood settings (ages 0–5), seeking a Graduate Entry place on an Early Years Initial Teacher Training (EYITT) programme in England. Experienced in supporting play-based numeracy, phonics, and emotional regulation in alignment with the EYFS framework and safeguarding standards.

EARLY YEARS & EDUCATION EXPERIENCE

Volunteer Early Years Assistant — Little Scholars Montessori & Early Years Centre, Lagos (Jan 2026 – Present)

• Support lead practitioners across the Toddler (ages 18–36 months) and Preschool/Reception (ages 3–5) rooms for 12 hours weekly.

• Facilitate child-led sensory play, story circles, and early mathematical discovery (measuring, sorting, and spatial awareness).

• Assist with daily observation records tracking Prime Areas (Communication & Language, PSED, and Physical Development) and uphold strict child safeguarding and health-and-safety sign-in/out procedures.

Graduate Classroom & STEM Teaching Assistant (NYSC) — Community Junior School, Benin City (2023 – 2024)

• Supported classroom learning, small-group literacy/numeracy intervention, and pastoral welfare for 35 pupils; organized interactive science and play clubs.

ADDITIONAL PROFESSIONAL EXPERIENCE

Process & Quality Operations Analyst — Meridian Industrial Ltd, Lagos (2024 – Present)

• Maintain rigorous health, safety, and compliance logs; collaborate across multi-disciplinary teams and mentor 4 junior interns.

EDUCATION & QUALIFICATIONS

• BSc (Hons) Chemical Engineering, Second Class Upper (2:1) — University of Benin, Nigeria (2023) [Assessed as equivalent to a UK 2:1 Honours Degree, 300+ HE credits including Level 6]

• West African Senior School Certificate (WASSCE / WAEC) — [UK GCSE Grade 4/C Equivalent Achieved in English Language (B3), Mathematics (B2), Chemistry (B3), and Biology (C4)]

CORE EARLY YEARS SKILLS: EYFS Framework Awareness • Child Safeguarding & Protection • Play-Based Learning • EAL & SEND Inclusion • Observation & Record-Keeping.

REFERENCES: Academic and Early Years Setting References available upon request.

BONUS 04 — SECTION 01

How to Get Real Nursery Experience in Nigeria in 14 Days (Even If You Work Full-Time in a Bank, Tech, or Engineering)

> *"You do not need a degree in Education to get funded — stretched UK admissions tutors just want proof that you have spent a few real days in a room with children aged 0 to 5."*

1.1 The 4-Step Local Nursery Volunteering Blueprint

1. Day 1 — Pick a Registered Local Creche / Montessori Nursery Near Your Home: Look for a clean, registered private nursery or primary school in your neighbourhood that has a Creche (0–2 years), Playgroup/Toddler room (2–3 years), and Nursery/Reception class (3–5 years). Bonus points if the school advertises "British / Montessori Early Years Curriculum".
2. Day 2 — Introduce Yourself to the Proprietress / Head of School Using This Exact Script: Walk in politely dressed, show your BSc certificate or work ID, and say: "Good morning Ma/Sir. I am a graduate applying for a postgraduate Early Years Teacher Training programme in England. As part of my preparation, I need 10 to 14 days of unpaid classroom observation and volunteering assisting your lead nursery practitioners with circle time, story reading, and play-based learning for children aged 0 to 5. I would love to volunteer here for free and obtain a reference letter upon completion." 95% of school owners in Nigeria will gladly say YES on the spot!
3. Days 3 to 14 — Record 3 Concrete "EYFS-Style" Observations Using the Worksheet Below: Do not sit looking at your phone! Assist the teachers with story circles, water/sand play, and phonics songs, and fill out the Observation Log below.
4. Day 14 — Collect Your Signed Reference Letter & Official School Email Contact: Hand the Proprietress/Head Teacher the Ready-to-Sign Reference Letter Template below to print on the school's official letterhead and sign.

BONUS 04 — TEMPLATE #1 (EYFS OBSERVATION LOG)

1.2 Your 14-Day EYFS Classroom Observation Log Worksheet (Use in Your Essay & Zoom Interview!)

EYFS Focus Area	What to Observe & Support in the Nigerian Nursery (Ages 0–5)	How to Describe It in Your UK Personal Statement & Interview
Moment 1: Communication & Language (Prime Area 1)	Observe how a toddler (18–36 months) uses single words or gestures during story time or outdoor play, and how the adult models a 2-to-3-word phrase back ("serve-and-return").	"During small-group story time with 2-year-olds, I used open-ended prompts and patient serve-and-return modelling to help a quiet toddler expand single words into short phrases."

EYFS Focus Area	What to Observe & Support in the Nigerian Nursery (Ages 0–5)	How to Describe It in Your UK Personal Statement & Interview
Moment 2: Personal, Social & Emotional Regulation (Prime Area 3)	Observe how two 3-year-olds clash over sharing building blocks or toys, and how you calm the frustration at eye level using a sand-timer or turn-taking song.	"When two 3-year-olds struggled to share construction blocks, I knelt to eye level, validated their feelings, and introduced a visual timer to scaffold calm turn-taking."
Moment 3: Child-Led Play & Early Maths/Literacy (Specific Areas)	Observe how children aged 3–5 learn counting, measuring ("full," "empty," "heavier"), or letter sounds naturally through water tubs, sand play, or counting beads.	"Rather than rote memorisation, I set up tactile water and sand stations where 4-year-olds explored capacity and early mathematical vocabulary through child-led play."
Moment 4: Safeguarding, Hygiene & Safe Transitions	Observe morning parent drop-off routines, sign-in/sign-out registers, allergy checks, and how anxious toddlers are comforted by their Key Person.	"I supported safe morning drop-off transitions, sign-in/out safeguarding protocols, and worked with the lead practitioner to help a newly enrolled child settle securely."

BONUS 04 — TEMPLATE #2 (SCHOOL REFERENCE LETTER)

1.3 Ready-to-Sign Nigerian Creche / Nursery Volunteering Reference Letter Template

Give this word-for-word template to the Proprietress or Head Teacher of the Nigerian nursery where you volunteered so they can print it on official school letterhead and upload/email it when your UK university requests your second reference:

> **[PRINT ON OFFICIAL NIGERIAN NURSERY / MONTESSORI SCHOOL LETTERHEAD]**
>
> **Date: [Insert Date]**
>
> **To: The Admissions Tutor, Early Years Initial Teacher Training (EYITT), United Kingdom**
>
> **RE: EARLY YEARS CLASSROOM OBSERVATION & VOLUNTEERING REFERENCE FOR [YOUR FULL NAME]**
>
> I write in my capacity as the Head of Early Years / Proprietress of [Name of Nursery School, City, Nigeria], a registered early childhood education setting catering for children aged 3 months to 5 years.
>
> I am pleased to confirm that [Your Full Name] completed structured classroom observation and practical volunteering in our Baby/Toddler Room (ages 0–3) and Preschool/Reception Class (ages 3–5) from [Start Date] to [End Date].
>
> During this placement, [First Name] worked alongside our lead practitioners to support play-based learning, phonics and story circles, early numeracy activities, outdoor physical exploration, and daily observation logging. [He/She] demonstrated exceptional warmth, patience, natural rapport with young children, and a clear understanding of child safeguarding, hygiene, and emotional regulation.
>
> I have no hesitation in recommending [Your Full Name] as a mature, reliable, and highly suitable candidate for postgraduate Early Years Initial Teacher Training (EYITT) in England. Please feel free to contact me at the official school email or phone number above should you require any further verification.
>
> **Yours faithfully,**
>
> [Signature & Official School Stamp]
>
> [Name of Head Teacher / Proprietress] | [Official School Email & Phone Number]

BONUS 05 — SECTION 01

Decoding the Official UK DfE Academic Rules for Nigerian BSc, 2:2, HND+PGD & WAEC/NECO Holders

"Most Nigerians disqualify themselves in their head because they see UK terms like '300 HE Credits, Level 6, and GCSE Grade 4.' Here is how your Nigerian certificates match every single one."

1.1 Official UK DfE Requirements vs. Nigerian Equivalents

Official UK DfE Requirement	What It Means in Nigeria (Exact Equivalent)	How UK Universities Verify It
1. A UK First Degree (or equivalent overseas qualification) of at least 300 HE credit points, including 60 at Level 6	A standard 4-year or 5-year Bachelor's Degree (BSc, BA, BEd, BEng, BTech, LLB) from any NUC-accredited Nigerian federal, state, or private university (or HND + PGD/MSc).	The university's international admissions team checks your degree certificate and transcript against the Ecctis (formerly UK NARIC) database — or asks for an Ecctis Statement of Comparability.
2. GCSE Grade 4 (formerly Grade C) or above in English Language	WAEC (WASSCE) or NECO Grade C6 or higher (A1, B2, B3, C4, C5, or C6) in English Language. (Note: D7, E8, or F9 is NOT accepted!)	You upload your WAEC/NECO certificate plus a scratch-card verification pin or official confirmation during application.
3. GCSE Grade 4 (Grade C) or above in Mathematics	WAEC or NECO Grade C6 or higher (A1 to C6) in General Mathematics.	Verified via your WAEC/NECO result certificate (or an online UK Equivalency Test if you got D7/E8).
4. GCSE Grade 4 (Grade C) or above in a Science Subject	WAEC or NECO Grade C6 or higher in Biology, Chemistry, Physics, Integrated Science, Health Science, or Agricultural Science.	Even if you studied Arts, Law, or Commercial class in secondary school in Nigeria, your mandatory Biology or Agricultural Science C6 on WAEC satisfies this requirement!

BONUS 05 — SECTION 02 (ONLINE GCSE BYPASS)

1.2 What If You Have D7/E8 in WAEC Maths or Science, or Hold an HND?

WORKAROUND #1: THE ONLINE UK GCSE EQUIVALENCY TEST FROM NIGERIA

If your WAEC/NECO has C6+ in English, but you had a D7 in Mathematics or did not sit a Science subject, you are NOT disqualified! Almost all 15 UK EYITT providers (including UCL, Kingston, Reading, Greenwich, and Best Practice Network) officially accept an online UK GCSE Equivalency Test.

- Approved Online Test Providers: Equivalency Testing (https://www.equivalencytesting.com) and A Star Equivalency (https://astarequivalency.co.uk).
- How It Works: Book the exam online from Nigeria (approx. £145–£175), study their short revision booklet for 2–3 weeks, take the proctored online exam on your laptop at home in Lagos/Abuja, and receive an official certificate accepted by UK universities as equal to GCSE Grade 4/C!

WORKAROUND #2: HOW NIGERIAN HND HOLDERS QUALIFY FOR FUNDED EYITT

- Standalone HND: On Ecctis (UK NARIC), a standalone Nigerian HND is graded at UK Level 5 (240 credits), which is one step below the mandatory 60 credits at Level 6.
- The Solution: Pair your HND with a Nigerian Postgraduate Diploma (PGD) from an NUC-accredited university, OR an MSc/MBA, OR a 1-year BSc Top-Up! Your combined qualification meets or exceeds UK Level 6/7.

BONUS 05 — TEMPLATE #1 (UNIVERSITY MOI LETTER)

1.3 Official Nigerian University Medium of Instruction (MOI) Letter Template (To Save NGN 550,000+ on IELTS)

Request this letter from your Nigerian University Registrar or Academic Office on official university letterhead and upload it alongside your WAEC/NECO C6 English certificate:

[PRINT ON OFFICIAL NIGERIAN UNIVERSITY LETTERHEAD — OFFICE OF THE REGISTRAR]

Date: [Insert Date] | Ref: [University Reference Number]

TO WHOM IT MAY CONCERN / UK UNIVERSITY ADMISSIONS & UKVI

CONFIRMATION OF ENGLISH AS MEDIUM OF INSTRUCTION FOR [YOUR FULL NAME — MATRIC NO: XXXXX]

This is to officially certify that [Your Full Name] attended [Name of Nigerian University] from [Start Year] to [Graduation Year] and was awarded a Bachelor of [Science / Arts / Engineering / Education] in [Department/Course] with [Degree Classification: First Class / Second Class Upper 2:1 / Second Class Lower 2:2].

We confirm that the entire curriculum, lectures, coursework, research project, and final examinations for this degree programme were taught and assessed 100% in the English Language, which is the official language of instruction and academic assessment in the Federal Republic of Nigeria.

Please do not hesitate to contact the Office of the Registrar via the official institutional email address above should you require any further verification.

Yours faithfully,

[Official Signature & University Registrar Stamp]

[Name & Title of Registrar / Academic Secretary] | [Official University Email & Phone]

BONUS 06 — SECTION 01 (EYFS CHEAT SHEET)

The 1-Page EYFS & Safeguarding Vocabulary Cheat Sheet + All 12 Real UK Zoom Interview Questions

> *"When a UK university invites you to an online Zoom interview from Nigeria, you already meet the academic rules. Use these exact EYFS terms and 12 STAR answers to score in the top 5%."*

1.1 Memorize These 6 Official UK Early Years Terms Before Your Zoom Call

Official UK Term	What It Means & How to Use It in Your Interview
The 3 Prime Areas of the EYFS	(1) Communication and Language, (2) Physical Development, and (3) Personal, Social and Emotional Development (PSED). Say: "For babies and toddlers under three, the three Prime Areas are the foundation before we build the four Specific Areas."
The 4 Specific Areas of the EYFS	(1) Literacy, (2) Mathematics, (3) Understanding the World, and (4) Expressive Arts and Design.
Characteristics of Effective Learning	(1) Playing and Exploring (engagement), (2) Active Learning (motivation), and (3) Creating and Thinking Critically (thinking).
The Key Person Approach	Every child in an English nursery is assigned a dedicated Key Person (practitioner) who builds a secure attachment with the child and acts as the primary point of contact for parents.
Safeguarding & Designated Safeguarding Lead (DSL)	Protecting children from maltreatment and ensuring safe care. Golden Rule: NEVER say you would investigate abuse yourself or promise secrecy. Always say: "I would listen calmly, observe, record exact facts objectively on a body/incident log, and report immediately to the Designated Safeguarding Lead (DSL)."
EAL & SEND / SENCO	EAL = English as an Additional Language; SEND = Special Educational Needs and Disabilities (supported by the setting's SENCO — Special Educational Needs Coordinator).

BONUS 06 — SECTION 02 (QUESTIONS #1 TO #6)

1.2 Part A: Core Questions #1 to #6 + High-Scoring Model Answers

Q1: "Why do you want to train specifically with children from birth to five (Early Years), rather than primary or secondary school teaching?" Model Answer: "Between birth and age five, a child's brain develops faster than at any other stage of life. Unlike primary school, which focuses on formal subject delivery, early years practice builds the foundational architecture — secure attachment, emotional self-regulation, early language, and physical confidence — through purposeful, child-led play under the EYFS framework. During my volunteering with 2-to-4-year-olds in Lagos, seeing how a sensory activity unlocked a toddler's vocabulary showed me that shaping the first five years has the highest lifelong impact."

Q2: "What do you understand by 'Safeguarding' in an early years setting, and what would you do if you noticed unexplained bruising on a two-year-old?" Model Answer: "Safeguarding means protecting children's health, wellbeing, and human rights so they grow up free from harm, abuse, or neglect. Because babies and toddlers are often pre-verbal, practitioners must be vigilant to physical marks or sudden changes in behaviour. If I noticed unexplained bruising, I would ensure the child is safe, make an accurate, dated written record of what I observed without asking leading questions, and report it immediately to our setting's Designated Safeguarding Lead (DSL) following the nursery's safeguarding policy."

Q3: "Tell us about a time you supported a young child's learning or behaviour. What did you do and what was the outcome?" (STAR Method) Model Answer: "During my volunteering at a nursery in Lagos, a 3-year-old boy frequently knocked over other children's block towers during free play because he wanted to join in but lacked the words to ask (Situation/Task). Instead of scolding him, I sat beside him at eye level, validated his excitement, and modelled simple turn-taking phrases like 'My turn next, please' while introducing a sand-timer so he could visually see when his turn was coming (Action). Within two weeks, he was using the sand-timer independently and building towers collaboratively with peers, showing real growth in Personal, Social and Emotional Development (Result)."

Q4: "How would you support a 3-year-old child who arrives at the nursery speaking no English (EAL)?" Model Answer: "Coming from a multilingual society in Nigeria, I understand how overwhelming a new language environment can feel for a young child. First, I would work closely with the parents and the child's Key Person to learn comforting words in the child's home language. Second, I would use visual timetables, gestures, picture cards, and repetitive action songs so the child can follow routines without anxiety. Third, I would use parallel play commentary — narrating simple actions during water or block play without pressuring them to speak until they feel secure."

Q5: "Your first degree was in [Engineering / Business / Accounting / Microbiology]. Why are you switching into Early Years Teaching now?" Model Answer: "My first degree gave me strong analytical, observation, and communication skills. However, whenever I mentored younger students during NYSC and volunteered in our local nursery, I realised my strongest fulfilment came from facilitating early childhood discovery. In fact, my background is a major asset in an early years room because early numeracy, curiosity about how the physical world works, and structured observation of developmental milestones are central to the EYFS framework."

Q6: "As an international applicant applying from Nigeria, do you understand the visa timeline, accommodation, and financial requirements to start in September?" Model Answer: "Yes, completely. While the £9,535 DfE Training Grant covers the course tuition fee, I have already prepared my full UKVI 28-day maintenance living funds, my IHS surcharge, and my IOM Tuberculosis screening in Nigeria so that as soon as my CAS is issued, I can submit my visa application immediately and arrive in England two to three weeks before September enrolment."

BONUS 06 — SECTION 03 (QUESTIONS #7 TO #12)

1.3 Part B: Advanced Questions #7 to #12 + High-Scoring Model Answers

Q7: "How do you promote early mathematical or literacy development through play rather than formal worksheets?" Model Answer: "In the early years, young children learn abstract concepts best through concrete, sensory exploration. Rather than worksheets, I embed maths into water and sand play — asking children which cup is 'full,' 'empty,' or 'heavier,' or counting steps as we climb outdoors. For literacy, I use rhythm, rhyme, mark-making in sand or paint, and interactive story sacks where children act out characters, building phonological awareness naturally."

Q8: "What would you do if you noticed a 3-year-old was not meeting expected speech or physical milestones (SEND)?" Model Answer: "Early identification is vital, but as a trainee practitioner I would never diagnose a child. Instead, I would carry out regular, objective observations across different routines, discuss my observations with the child's Key Person and Room Leader, speak sensitively with the parents to understand what they see at home, and refer our evidence to the setting's SENCO (Special Educational Needs Coordinator) so targeted support can be put in place."

Q9: "Why is Partnership with Parents so important in the EYFS, and how would you handle an upset parent at pick-up?" Model Answer: "Parents are a child's first and most enduring educators. When home and nursery share consistent routines and communication, children thrive. If a parent was upset at pick-up — for example, over a minor scratch or soiled jumper — I would listen empathetically without becoming defensive, apologise for their distress, share the exact logged details calmly alongside the Key Person or Room Leader, and agree on a clear step forward."

Q10: "How does a baby Room (0–2 years) differ from a Preschool/Reception Room (3–5 years)?" Model Answer: "With babies and under-twos, practice centres intensely on the three Prime Areas: warm physical care routines (feeding, sleep, nappy changing as moments of one-to-one language interaction), secure attachment to the Key Person, and sensory exploration. By ages three to five, while the Prime Areas remain vital, we increasingly scaffold the four Specific Areas — early phonics, cooperative group play, self-care independence, and school readiness."

Q11: "Training full-time while completing two nursery placements is demanding. How do you manage pressure and feedback?" Model Answer: "Working in [my previous field / university degree] taught me strong time management and how to treat constructive feedback as a tool for growth. I keep a daily reflective journal, plan my academic assignments week by week, and actively ask my placement mentor for specific feedback after every session so I can improve immediately."

Q12: "Do you have any questions for us as the interview panel?" Model Answer: "Yes, thank you! How does your programme structure mentor support across the two contrasting age placements (under-twos and ages three-to-five), and are there specific pre-reading materials on the EYFS you recommend I complete before September orientation?"

BONUS 06 — SECTION 04 (WRITTEN TASK & 30-DAY TRACKER)

1.4 The 20-Minute Written Task Formula & Your 30-Day Application Tracker

THE 3-PARAGRAPH FORMULA FOR ANY 20-MINUTE WRITTEN INTERVIEW SCENARIO:

1. Paragraph 1 (Child-Centred Empathy & Observation): State that all behaviour in ages 0–5 is communication. Explain how you and the Key Person would comfort the child at eye level and observe triggers (tiredness, transition anxiety, sensory overload).
2. Paragraph 2 (Partnership With Parents & Scaffolding): Explain how you would collaborate warmly with the parents at drop-off/pick-up and use visual timetables, turn-taking timers, or small-group play.
3. Paragraph 3 (SENCO & Safeguarding Escalation): State that if concerns persist, you would share objective observation logs with the Room Leader and the setting's SENCO or Designated Safeguarding Lead (DSL).

Done?	Milestone Action Item	Your Personal Details / Target Notes
[ ]	1. My Degree Class & Bursary Tier Confirmed: (Tier 1 = £5,000 | Tier 2 = £4,000 | Tier 3 = £2,000)	My BSc/MSc: _____ My Bursary Tier: _____
[ ]	2. My WAEC / NECO C6+ Audit Completed: (English, Mathematics & 1 Science Subject at C6+)	English Grade: ____ | Maths Grade: ____ Science Subject & Grade: _____
[ ]	3. My Top 5 Target Universities (Bonus #1 Table A): (Pick 3 Outside London + 2 Inside London)	1. _____ 2. _____ 3. _____ 4. _____
[ ]	4. Pre-Application Emails Sent to All 5 Providers (Bonus #2):	Date Sent: _____ Replies Logged: [ ]
[ ]	5. 14-Day Nigerian Nursery Volunteering Completed (Bonus #4):	School Name: _____ Reference Letter Signed: [ ]
[ ]	6. UK-Format CV & EYFS Personal Statement Written (Bonus #3):	Checked against 4-Part Formula & UK CV rules: [ ]
[ ]	7. Official University Transcript & MOI Letter Ready (Bonus #5):	Scanned in single PDF under 5MB: [ ]
[ ]	8. 28-Day UKVI Maintenance Bank Statement Started: (£10,539 Outside London or £13,761 Inside London)	Bank Name: _____ Day 1 Start Date: _____
[ ]	9. IOM Lagos / Abuja TB Test Booked ($94 USD):	Appointment Date: _____